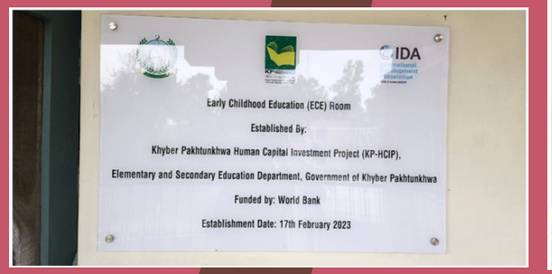
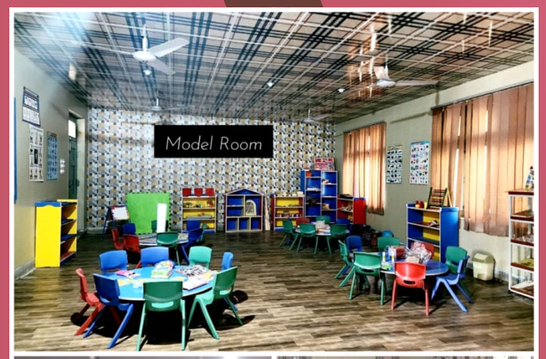
New Initiative Aims to Expand Access to Early Childhood Education

The establishment of the Early Child Education (ECE) classrooms highlights the recognition of early learnings profound impact on a child's overall growth and success in later years. Thus, Khyber Pakhtunkhwa Human Capital Investment Project (KP HCIP) aims to establish 1000 Early Child Education (ECE) classrooms in district Peshawar, Nowshera, Swabi, and Haripur in a phase manner. As of June 30th, 2023, a total of 300 ECE classrooms have been established while the remaining 200 ECE classrooms will be completed by September 30th, 2023.









تعلیم سہولت کے ساتھ
Transforming Lives
Human Capital Investment Project

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Khyber Pakhtunkhwa
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KP HCIP AT THE FOREFRONT OF CHANGE

FIRST EDITION
March to June 2023



Notable Visit of Advisor to Chief Minister for Elementary & Secondary Education Khyber Pakhtunkhwa (E&SED)

On March 15th, 2023, Mr. Rehmat Salam Khattak, Advisor to the Chief Minister for Elementary & Secondary Education Department(E&SED), Khyber Pakhtunkhwa visited Khyber Pakhtunkhwa Human Capital Investment Project (KP HCIP). Project Director, Mr. Hashmat Ali, warmly welcomed him.







During the visit, Project Director provided a detailed briefing to the honorable advisor about the project's progress and upcoming technical challenges. The minister lauded the project transformative impact on education and human capital development in the region, highlighting its pivotal role in shaping the future of Khyber Pakhtunkhwa youth. He noted that the dedication, innovation, and hard work displayed by the project team, especially Project Director have resulted in meaningful advancements in education accessibility and quality. During visit the minister also reviewed the ongoing coach and teach training sessions with the Project Director.



IT Equipment Handing Over Ceremony by Khyber Pakhtunkhwa Human Capital Investment Project (KP HCIP) and Directorate of Professional Development (DPD)

On Friday, January 27, 2023, Khyber Pakhtunkhwa-Human Capital Investment Project (KP HCIP) arranged a handing over ceremony of essential Information Technology (IT) equipment for the Directorate of Professional Development (DPD). The equipment comprises laptops, computers, and printers which will enhance the operational efficiency of DPD officials as they work towards accomplishing their annual targets.







Groundbreaking Move: KP HCIP Commits Funding to Empower Directorate of Professional Development (DPD) for Teacher Induction Training Program:

With a clear vision of nurturing a high skilled teaching workforce, Khyber Pakhtunkhwa Human Capital Investment Project (KP HCIP) decision to finance Directorate of Professional Development (DPD) through the Teacher Induction Training Program underlines their commitment to holistic educator development. This strategic partnership aims to bridge the gap between theoretical knowledge and practical classroom implementation, equipping teachers with the tools and strategies needed to excel in their roles. The Teacher Induction Program aims to provide professional training to a total of 9514 teachers this year through the Directorate of Professional Development (DPD). Various face to face training sessions have been organized at Regional Professional Development Centers (RPDCs) in KP, and it is anticipated that the training will be completed by September 2023.











Stakeholders' Consultative Session on Student and Teacher Assessment Practices

A Stakeholders' Consultative Session on Student and Teacher Assessment Practices was held on June 12th, 2023. The session was chaired by the Special Secretary, Elementary & Secondary Education Department (E&SED) Government of Khyber Pakhtunkhwa. Participants included representatives from the World Bank (WB), Directorate of Curriculum & Teacher Education (DCTE), Directorate of Professional Development (DPD), Directorate of Elementary and Secondary Education Department Board of Intermediate & Secondary Education (BISE) Peshawar, and Textbook Board (TBB) Peshawar. Key findings and recommendations were presented by the Khyber Pakhtunkhwa Human Capital Investment Project (KP HCIP) consultant, Dr. Fawad Shams, along with a roadmap for improving assessment practices in Khyber Pakhtunkhwa.





ENHANCING LEARNING OPPORTUNITIES

Khyber Pakhtunkhwa Human Capital Investment Project (KP HCIP) and Accelerated Learning Pathways- Project Implementation Unit (ALP-PIU) Shake Hands on ALP Centers MoU

On March 03rd 2023, a Memorandum of Understanding (MoU) signing ceremony was held between the Khyber Pakhtunkhwa Human Capital Investment Project (KP HCIP) and the Accelerated Learning Pathways-Project Implementation Unit (ALP-PIU), Elementary and Secondary Education Department, Government of Khyber Pakhtunkhwa. Through this collaboration, ALP-PIU will establish 327 ALP centers in Peshawar, Nowshera, Swabi and Haripur. As of now, these centers are now fully functional, the facilitators, Training and Mentoring Officers (TMOs), and District Coordinators (DCs) have been hired through a competitive process. After the hiring, these staff have been properly trained in their roles and responsibilities. Teaching and learning material, and other required facilities have been provided in these centers.





400
Girls Community Schools (GCS)

327
ALPs Centers

1000
ECE Class Rooms

150
Double Shifts Schools

9514
Teachers Trained

2500
School Leaders

280
Upgradation Schools

1400
Additional Class Rooms (ACRs)















Two disabled Afghan refugees siblings enrolled in KP HCIP funded GCS at Nowshera.

KP-HICP Supported GCS

S. No.	District	No of Established Schools	Enrollment				Tents Required	No of Teachers
			Boys	Girls	Refugees	Total		
1	Peshawar	73	1630	2591	1378	4221	0	73
2	Nowshera	58	1053	1642	648	2695	10	58
3	Swabi	69	918	1243	77	2161	11	69
4	Haripur	104	1308	2159	1259	3467	10	104
	Grand Total	**304**	**4909**	**7635**	**3362**	**12544**	**31**	**304**

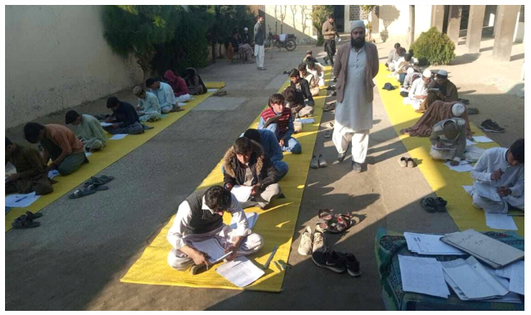
Ensuring Quality in Double Shift Schools (DSS) through Adequate Funding.



A move that supports its commitment to ensuring accessible and quality education, the Khyber Pakhtunkhwa Human Capital Investment Project (KP HCIP) has earmarked funds exclusively for the salaries of staff in 150 Double Shift Schools (DSS) in the selected districts of the project. This targeted financing approach addresses a critical aspect of sustainable education delivery and demonstrates the government's dedication to nurturing a conducive learning environment. This financing approach may not only promote a stable educational workforce but also has a ripple effect on the local communities.







MoU Signing for the Establishment of 400 Girls Community Schools (GCS) on January 30th, 2023.





A momentous pace towards enhancing educational opportunities for sidelined children, Khyber Pakhtunkhwa Human Capital Investment Project (KP HCIP) will successfully be establishing 400 new Girls Community Schools (GCS) in the selected districts of the project. Under the agreement with the Elementary & Secondary Education Foundation (E&SEF) Government of Khyber Pakhtunkhwa, these 400 GCS will be established with a particular focus on girls and Afghan Refugees children.

The four selected districts Peshawar, Nowshera, Swabi, and Haripur were chosen based on the concentration of marginalized communities and the prevalence of out-of-school children. These districts were deemed critical for intervention to ensure that educational opportunities reach every child, regardless of their background.

These GCS continue to provide education and hope to thousands of the out-of-school children, the KP HCIP commitment to fostering a brighter future for marginalized communities stands as a witness to the transformative power of education. This initiative serves as a beacon of progress, offering renewed optimism for the educational panorama in Khyber Pakhtunkhwa and beyond.

Orientation of Data Collection and Monitoring Assistants (DCMAs) of Education Monitoring Authority (EMA) staff on software developed for data collection and on Environment and Social Screening checklist:



In view of the urgency of the task, the Project Management Unit (PMU) team of Khyber Pakhtunkhwa Human Capital Investment Project (KP HCIP) required support from the Education Monitoring Authority (EMA) to conduct Environmental and Social(E&S) screening exercise in 13 flood affected districts. The extended support in developing appropriate online application, guidance to Data Collection Monitoring Assistant (DCMAs) on software and managing the screening process. In this context, the KP HCIP Environmental and Social Safeguards Specialists(E&S) and Management Information System (MIS) staff of EMA conducted an orientation session for total 137 DCMAs of the13 flood affected districts organized in district Abbottabad, Swat, Swabi and Dera Ismail Khan.

The E&S team in collaboration with EMA's DCMAs through enthusiastic and hardworking approach completed the mandatory task of Environmental & Social screening of flood affected schools within the stipulated time simultaneously in 13 districts.







Community Consultation Meetings



Khyber Pakhtunkhwa Human Capital Investment Project (KP HCIP) Environment & Social Safeguards (E&SS) Team recently held Broad-Based Community Consultation Meetings in the four project selected districts. Community consultations meetings were one of the mandatory activities' requisites for the preparation of Environment and Social Management Plans for each project district. The objective of these meetings were to get feedback from the members of Parent Teachers Councils (PTCs) both male & female, local community people, elected representatives of local government and other available notables of the respective villages regarding the anticipated negative and positive impacts during the schools rehabilitation/ construction activities particularly construction of Additional Classrooms (ACRs), upgradation of selected schools from primary to middle and middle to high. A thorough discussion has been held at each visited school, the possible negative impacts were thoroughly discussed and further deliberated so as either to avoid or to minimize those impacts.









KHYBER PAKHTUNKHWA HUMAN CAPITAL INVESTMENT PROJECT

KP HCIP EMBARKS ON PRACTICAL CONSTRUCTION PHASE

In a significant stride towards transforming the landscape of education, an ambitious project aimed at upgradation of 200 primary to middle and 80 middle to high schools in the selected districts has initiated practical civil work.The KP HCIP spearheaded aims to improve the quality of education by providing modern facilities and creating 1400 additional classrooms to accommodate the growing student population.

With the goal of accessible and ensuring a conducive learning environment to Afghan refugees and host communities, practical civil work is set to address the infrastructure gaps in the existing educational institutions and cater to the rising demand for education in the region. Speaking about the significance of the project, KP HCIP Project Director Mr. Hashmat Ali sb stated, "Our primary objective is to uplift the standard of education in KR By initiating practical civil work, we aim to bridge the gap in educational infrastructure and create eco-friendly environment that fosters effective learning and growth for every student. However, HCIP assures that every effort will be made to expedite the process without compromising on the quality of construction.













A larger consultative session was held on June 13, 2023, with the Head Teachers (HTs) and Primary School Teachers (PSTs), male and female from the project districts where the officials from the Directorate of Professional Development (DPD) also participated. The World Bank consultant facilitated the session on Teach and Coach which is a tool may be used in the School Leadership Program. The objective of the session was to orient these primary schools' teachers on Teach and Coach and to get their input to modify the tools accordingly.



